WSO Primary Homelearning Policy

Homelearning should:

- Help to facilitate students becoming High Performance Learners
- Develop the ability to learn independently
- Encourage a love for learning and nurture the development of the skills and attitudes required for successful, life-long learning, to develop confident, autonomous learners
- Provide purposeful opportunities for rehearsing and retrieving learning from within the classroom
- Deliver an effective, meaningful homelearning experience, which offers learners personalised opportunities to succeed and develop their confidence
- Instill an appreciation in our students that learning is not confined to the classroom, but something that adds meaning to our everyday lives.
- Develop and cultivate our students' innate curiosity as an essential tool for learning
- In older year groups, support skills of personal organisation and time management
- Encourage an ethos of high achievement, self-motivation and resilience towards curricular progress
- Enable all learners to feel successful
- Provide opportunity for creativity and working away from devices
- Promote a love of learning beyond the classroom
- Not impact negatively on student, staff or parental wellbeing

Facilitating Homelearning

In order to maximise the potential of students completing and submitting their homework on time, the following guidelines should be used:

- Homelearning will be optional for all families.
- Teachers will provide time to discuss homelearning with students so that misconceptions can be addressed.
- Details of the task must be clarified, as well as published on the relevant platform (TEAMS/SEESAW).
- Expectations of the task should be clear to students and parents.

Homelearning & Expectations: Primary

- It is expected that every child is engaged in regular learning outside of school. However, the type of homelearning is optional and may include:
  o Real-life activities to support the understanding and application of core learning
  o creative projects to explore foundational content in greater depth
  o pursuing recreational hobbies through clubs and classes outside of school.
- Each Year group will provide a menu of suggested homelearning activities that will support the curriculum being delivered in school as well as options that are designed to develop the child as a High Performance learner.

- Learner Coaching sessions will be held in school in which students to reflect on their Homelearning with the teacher. In these coaching sessions, teachers will provide verbal feedback and agree next steps for development with the child.
- In addition to the homelearning above, it is expected that all students spend some time reading each day.

The role of the Parent

Each child is different and therefore the level of support and guidance required will be different for each individual.

- Parents should ensure that sufficient time is set aside each week, without distractions, to engage in explicit learning activities.
- It is expected that parents support their children in the following ways
    - Discussing the provided menu options openly and drawing the child's attention to the learning potential.
    - Providing positive guidance as required.
    - Supporting the child's reflection by drawing their attention to learning or development and exploring if there are anyways, they might have been more successful.
    - Supporting the child to identify any learning, physical, creative or social skills that are necessary for the task and are developing through the activity.
    - Discussing any concerns with the class teacher
- Parents should regularly hear their child read and discuss the reading material with them.

Guidance on reading and comprehension support

- Can you recall what the text was about?
- Can you find an example of...?
- How do you think the character was feeling?
- Can you find evidence in the text to support your view?
- What do you think will happen next?
- What was the writer trying to make you feel, think or understand?
- How do you think they tried to achieve this?