Parent information for return to 100% in School from 10th Jan 21





Changes to expect

- Entry and exit
- Break times and lunch times
- Classrooms layout and screens on tables
- Home corridors
- Specialist classrooms (DT, Art, Music etc)
- More people in the building





Changes <u>not</u> to expect

- Timetable classes your child is in and when they happen will remain the same
- Timings of the school day
- Blended learning some students will still be accessing remotely so all classes will be accessible equally
 from within school and at home. See next slide for teaching expectations.
- Microsoft Teams
- Registration
- Letting the school know about absences, CoViD-19 positive cases and concerns you may have



Approaching learning from Jan 10th...



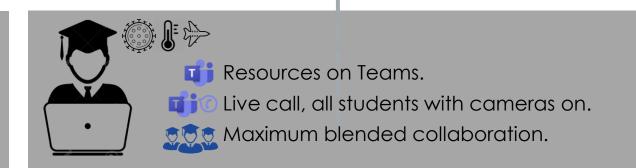
Resources on Teams.

No live call.

Minimal screen time, maximum face to face collaboration.



- Lesson resources to be uploaded via Teams as per Term 1.
- No live Teams call required.
- Minimal screen time, collaboration/face to face connections encouraged.



Majority of students face to face, at least 1 student remote (COVID-19 / 100% remote / sickness)

- Lesson resources to be uploaded via Teams as per Term 1.
- Live Teams call required with all students to join with cameras on to engage/include remote learners (recorded).
- Opportunities for blended collaboration encouraged.

Learning is collaborative "There will be intentional opportunities for Ss to interact, share, have dialogue, create, implement and reflect, together"

Learning is about Relationships "Ss will have many and varied opportunities to form connections with their peers and teachers"

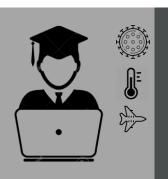
Teacher expectations from Jan 10th...



100% students face to face

- Opportunities embedded for maximum collaboration/face to face connections to be made.
- **Minimal screen time** use TV screen in classroom to display resources/lesson content (resources still uploaded on Teams so students can access outside of classroom).
- Teacher to be **active** & engaging (away from desk) as constraints of live call removed.
- Opportunities embedded for students to practice handwriting.

Year 10 - "We are missing everyone being in class and collaborating even more instead of calibrating through our screens"
"I liked it last year when we had a lot more discussions so it would be really nice if that comes back"



Majority of students face to face, at least 1 student remote (COVID-19 / 100% remote / sickness)

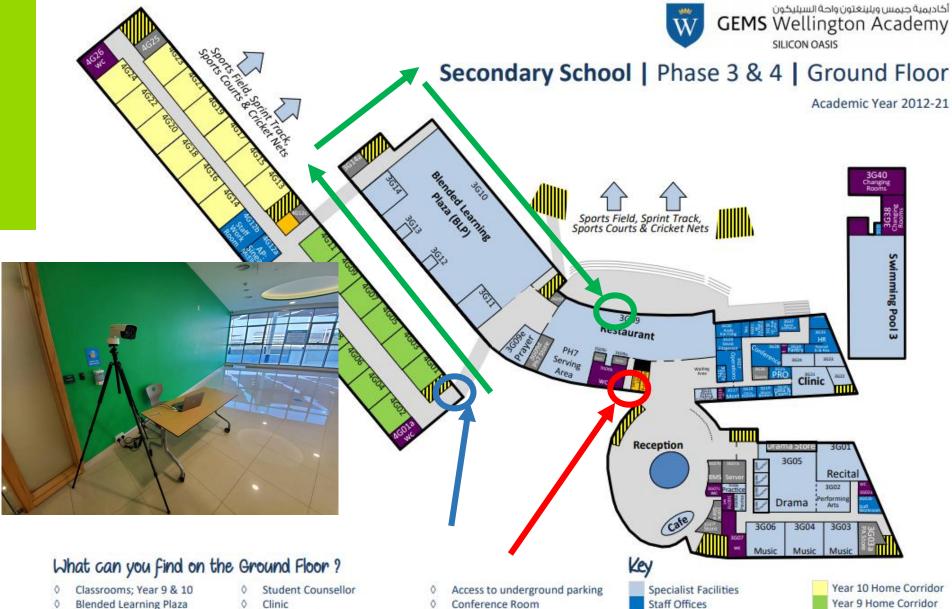
- Live Teams call (recorded) required with all students to join with cameras on (background blurred/image uploaded) to engage/include remote learners in making connections.
- Opportunities embedded for **blended collaboration** (remote learners grouped with onsite learners to bridge gap).
- Where possible, teacher to be active (away from desk) using headset to converse with those online, laptop does not need to face classroom as students will see each other on live call.
- Opportunities embedded for students to practice handwriting.

Year 8 - "Having my camera on felt good because I felt like I could interact with the class more"

Year 11 - "It's fun seeing each other, and it connects us as a class"

Entering on a morning

- Year 7 and 10
- Year 8, 9 and 12
- Year 11 and 13
- There are two thermal sensors



Administration Offices; Operations,

Accounts, HR, MSO, Government

Relations Officer, Exams and Data

Team

Lift Access

Restrooms/Changing Rooms

Preparation/Storerooms

Staircase

Restaurant

Swimming Pool 3

Access to Sports Facilities; Field,

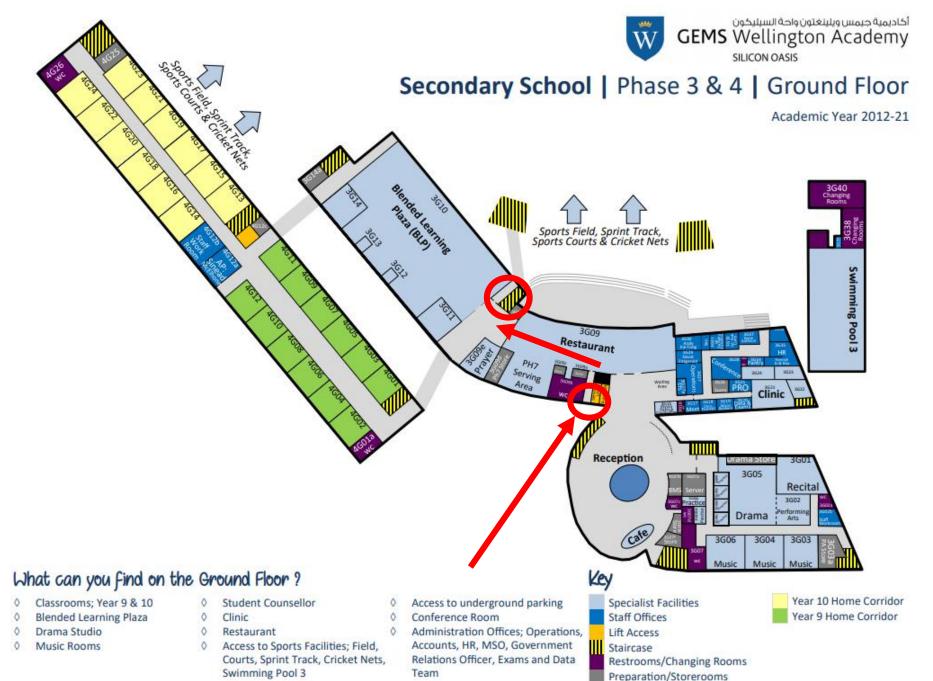
Courts, Sprint Track, Cricket Nets,

Drama Studio

Music Rooms

GEMS Wellington Acade

- Enter the canteen
- Pass through the thermal scanner
- Go immediately upstairs to floor 1





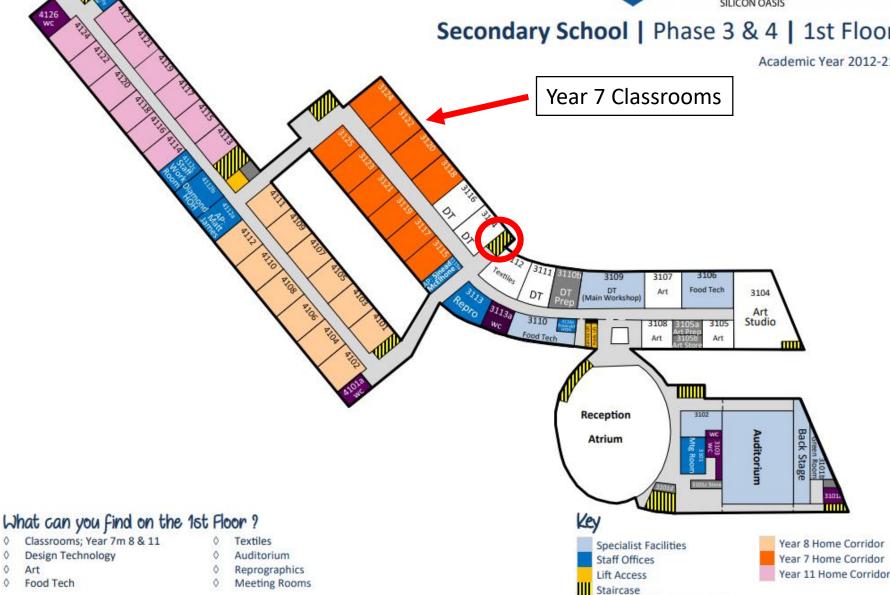
Exit the stair case and Year 7 rooms are immediately on the right



Secondary School | Phase 3 & 4 | 1st Floor

Restrooms/Changing Rooms Preparation/Storerooms

Academic Year 2012-21

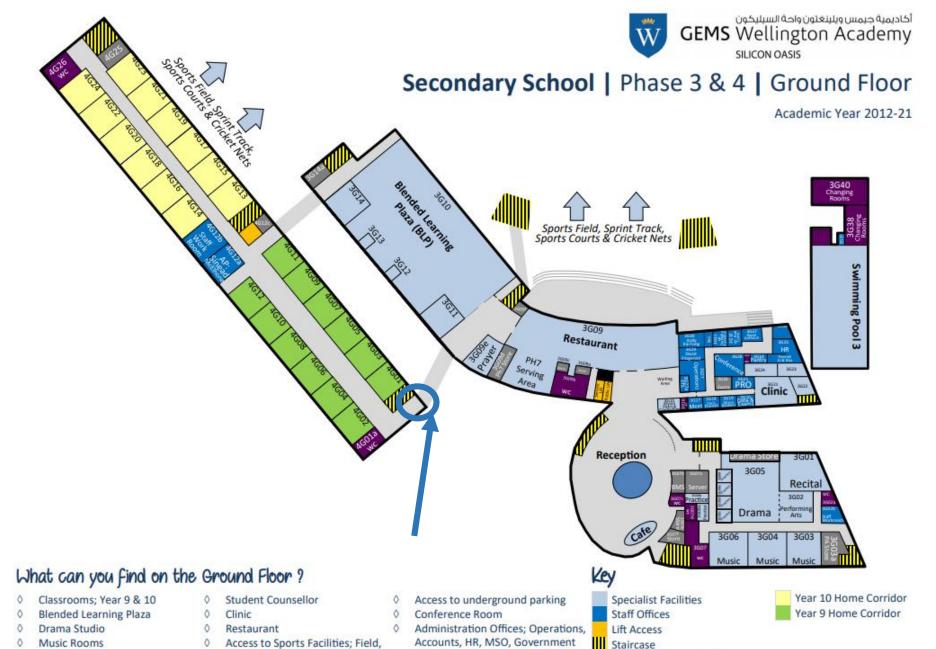


- ♦ Food Tech



GEMS Wellington Acade SILICON OASIS

- Enter Phase 4
- Pass through the thermal scanner
- Go immediately upstairs to floor 1



Relations Officer, Exams and Data

Team

Restrooms/Changing Rooms

Preparation/Storerooms

Courts, Sprint Track, Cricket Nets,

Swimming Pool 3

GEMS Wellington Acade

Exit the stair case, turn right to find the Year 8 classrooms

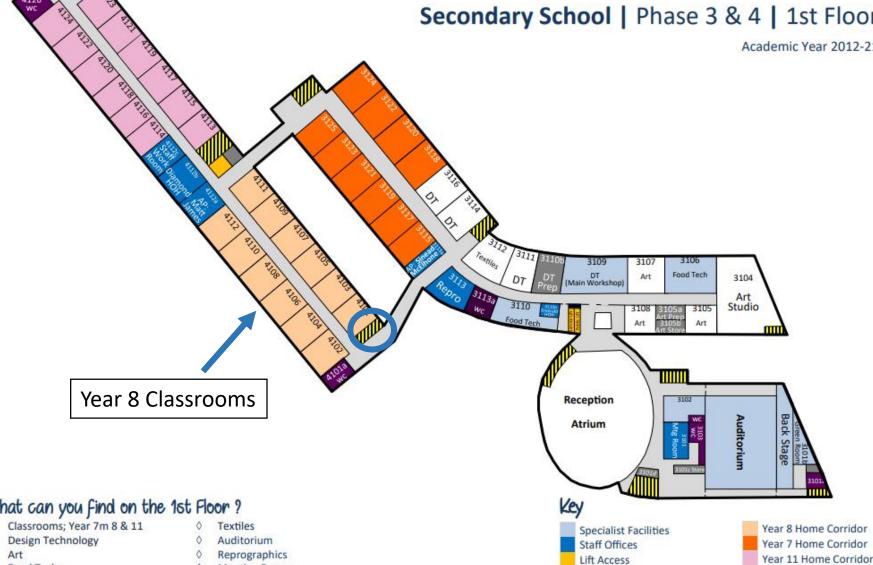


Secondary School | Phase 3 & 4 | 1st Floor

Staircase

Restrooms/Changing Rooms Preparation/Storerooms

Academic Year 2012-21



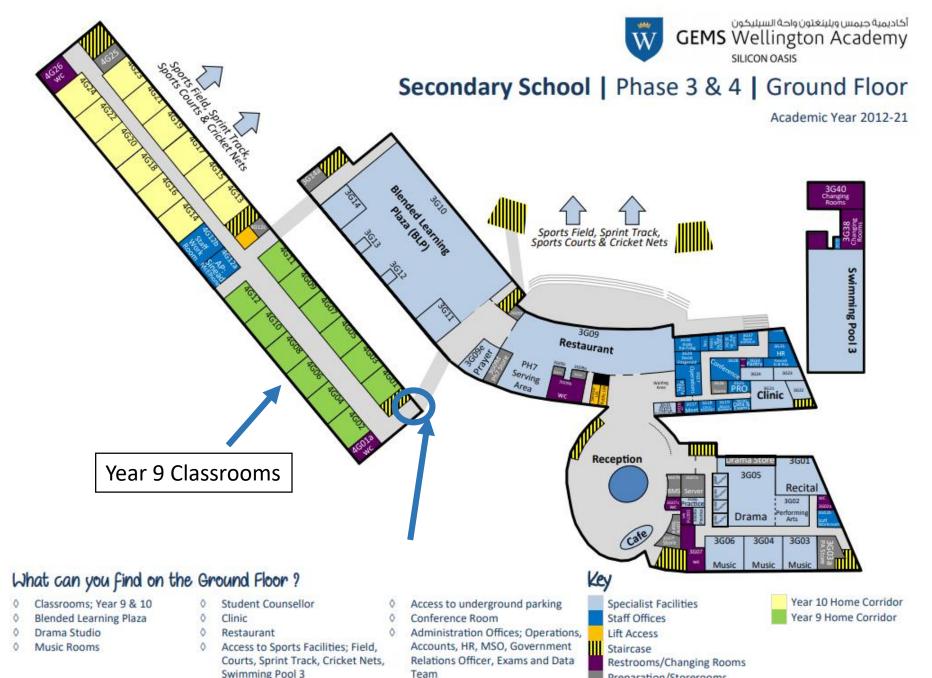
What can you find on the 1st Floor?

- ♦ Food Tech

Meeting Rooms



- **Enter Phase 4**
- Pass through the thermal scanner
- The Year 9 classrooms are on the ground floor corridor as soon as you go in



Preparation/Storerooms

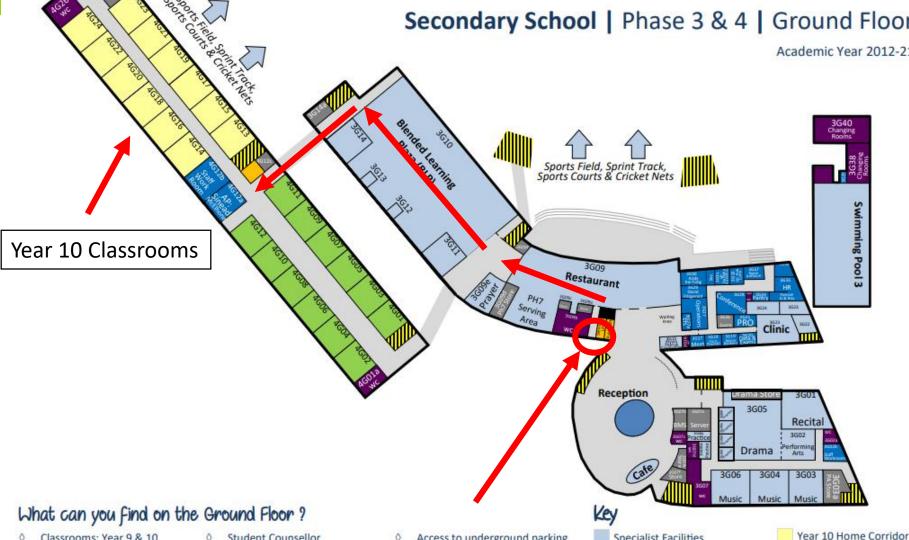
GEMS Wellington Acade SILICON OASIS

- Enter the canteen
- Pass through the thermal scanner
- Walk through the BLP
- Pass across to Phase 4 and turn right into the Year 10 corridor



Academic Year 2012-21

Year 9 Home Corridor

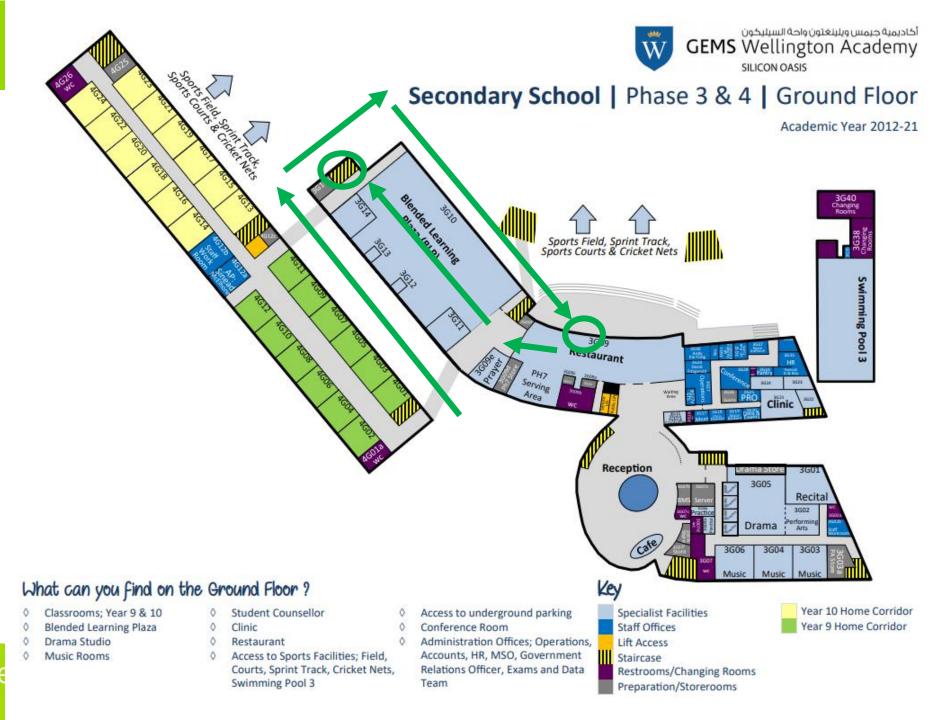


- Classrooms: Year 9 & 10
- Blended Learning Plaza
- Drama Studio
- Music Rooms

- Student Counsellor
- Clinic
- Restaurant
- Access to Sports Facilities; Field, Courts, Sprint Track, Cricket Nets, Swimming Pool 3
- Access to underground parking
- Conference Room
- Administration Offices; Operations, Accounts, HR, MSO, Government Relations Officer, Exams and Data Team
- Specialist Facilities
- Staff Offices
- Lift Access
- Staircase Restrooms/Changing Rooms Preparation/Storerooms



- Enter the canteen
- Pass through the thermal scanner
- Walk through the BLP
- Go up the stairs at the end of the BLP to level 1





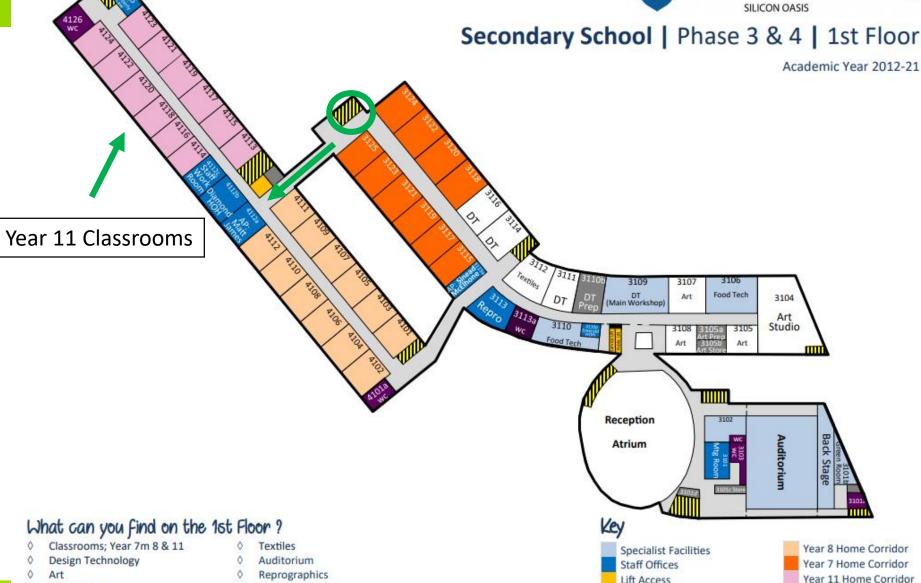
Secondary School | Phase 3 & 4 | 1st Floor

أكاديمية جيمس ويلينغتون واحة السيليكون

GEMS Wellington Academy

Exit the stair case, turn right and walk across the bridge.

Year 11 classrooms are on the right



♦ Food Tech

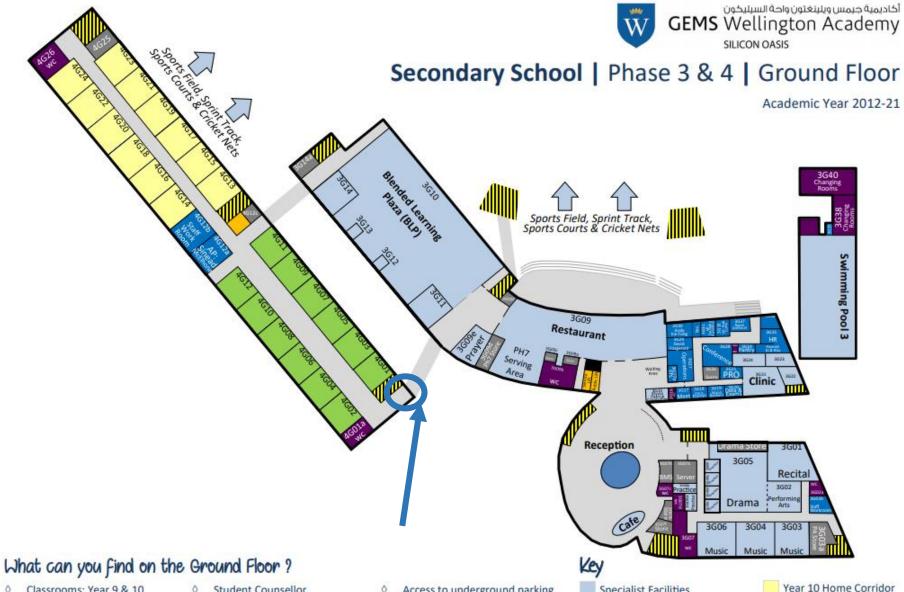
Meeting Rooms





GEMS Wellington Acade SILICON OASIS

- **Enter Phase 4**
- Pass through the thermal scanner
- Go immediately upstairs to level 2



- Classrooms: Year 9 & 10
- Blended Learning Plaza
- Drama Studio
- Music Rooms

- Student Counsellor
- Clinic
- Restaurant
- Access to Sports Facilities; Field, Courts, Sprint Track, Cricket Nets, Swimming Pool 3
- Access to underground parking
- Conference Room
- Administration Offices; Operations, Accounts, HR, MSO, Government Relations Officer, Exams and Data Team

Specialist Facilities

Staff Offices

Lift Access

Staircase Restrooms/Changing Rooms Preparation/Storerooms

Year 9 Home Corridor



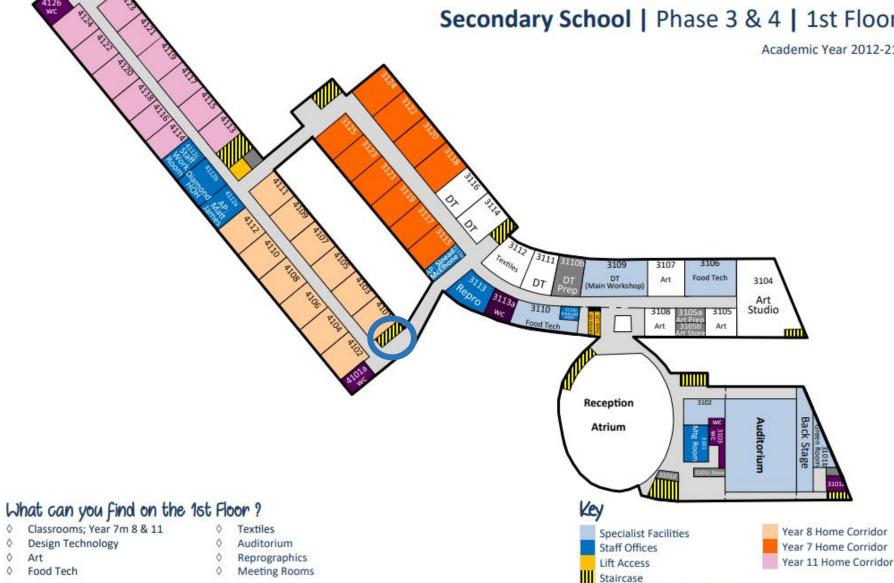
Keep heading up the stair case



Secondary School | Phase 3 & 4 | 1st Floor

Restrooms/Changing Rooms Preparation/Storerooms

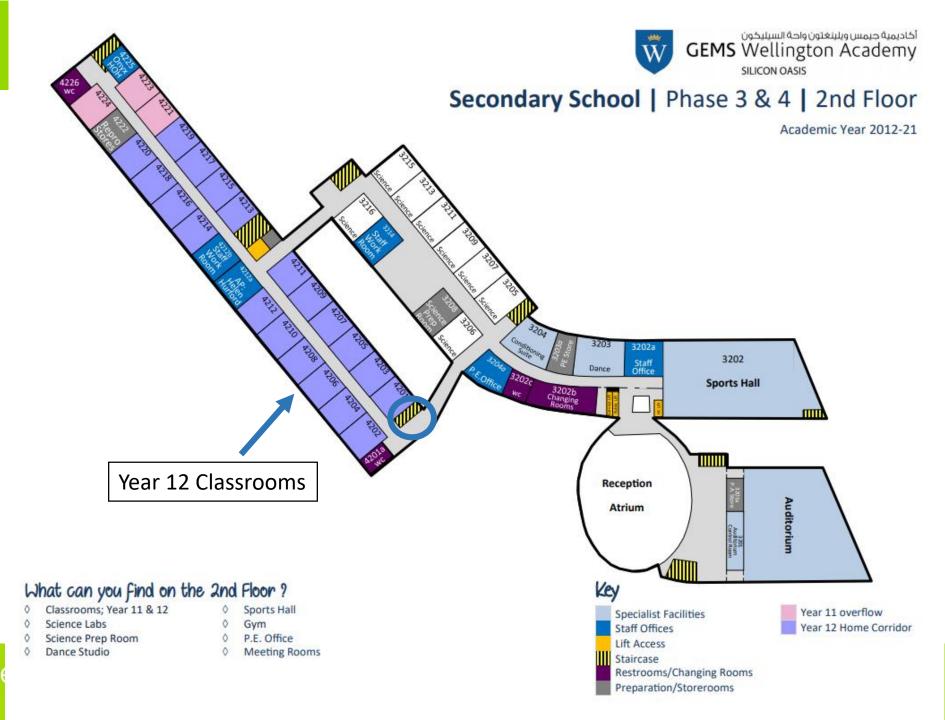
Academic Year 2012-21



What can you find on the 1st Floor?

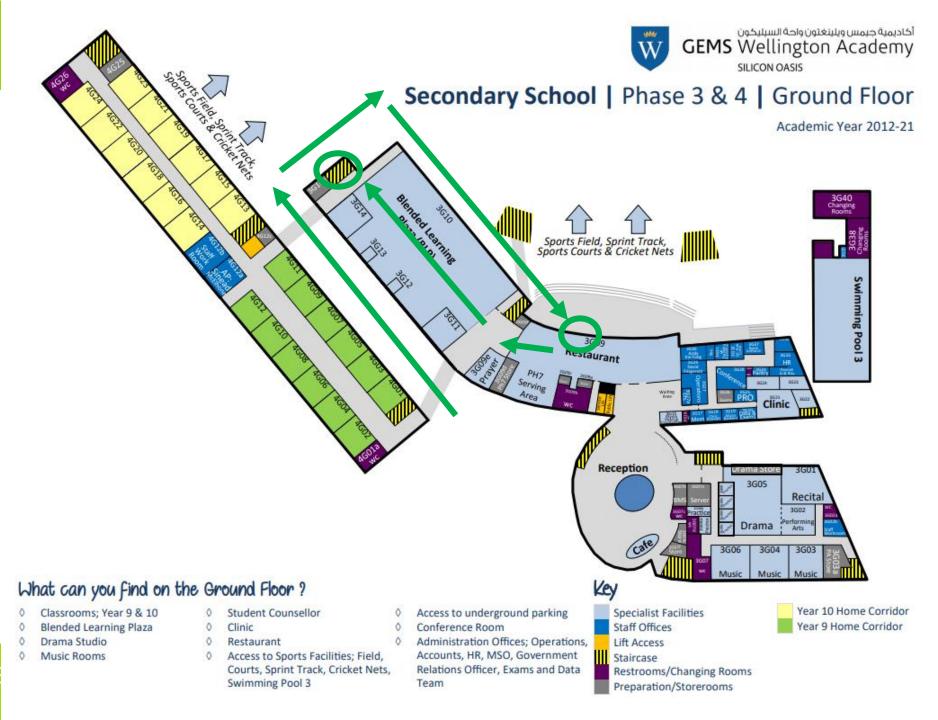


 Exit the stair case and turn right. The Year 12 classrooms are all along this corridor.





- Enter the canteen
- Pass through the thermal scanner
- Walk through the BLP
- Go up the stairs to level 3





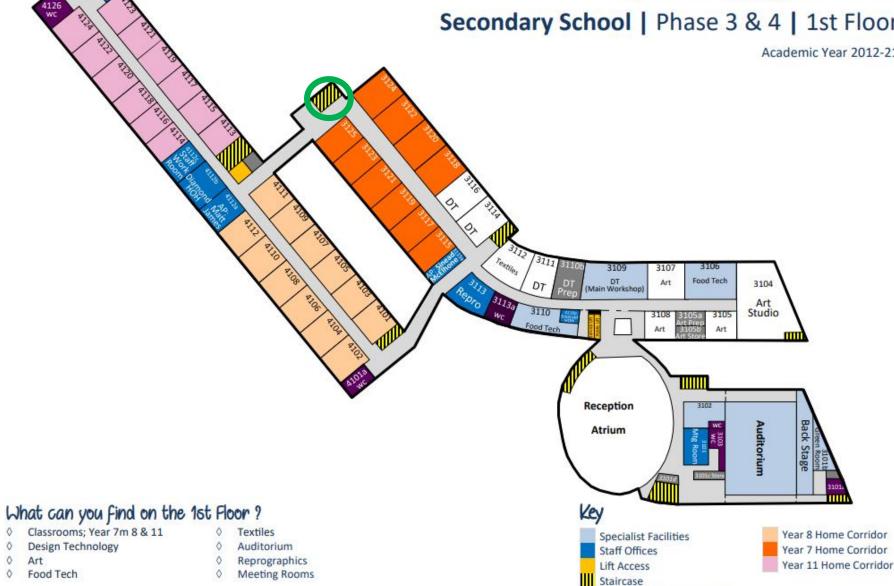
Keep heading up the stair case



Secondary School | Phase 3 & 4 | 1st Floor

Restrooms/Changing Rooms Preparation/Storerooms

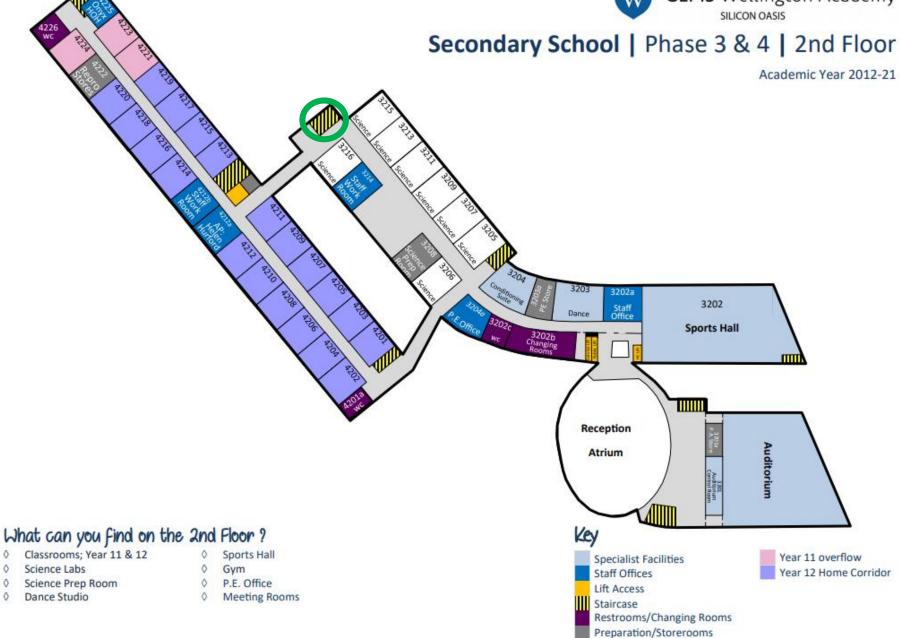
Academic Year 2012-21



GEMS Wellington Acade SILICON OASIS

Keep heading up the stair case





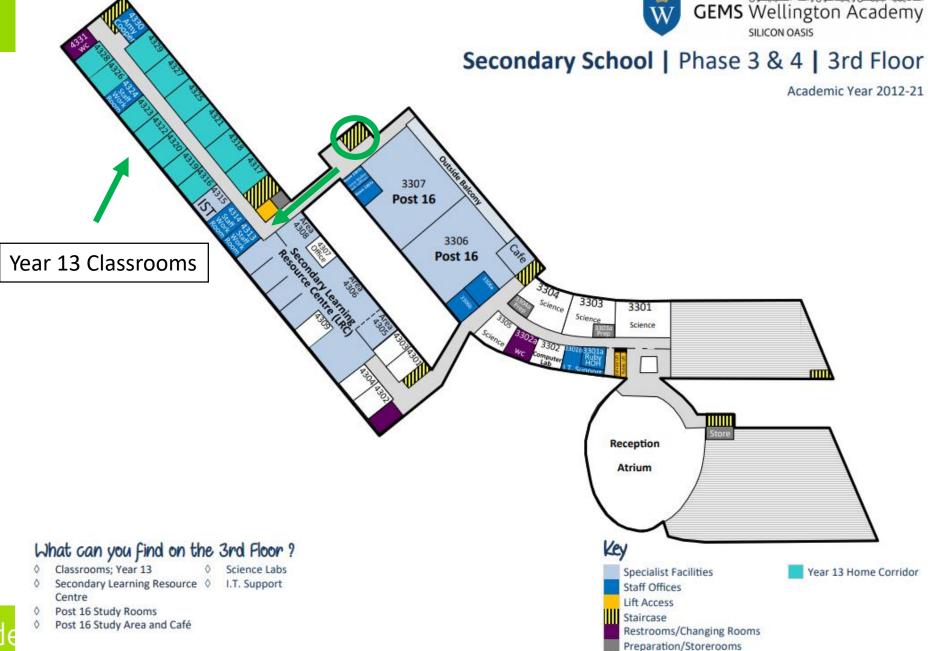
What can you find on the 2nd Floor?



أكاديمية جيمس ويلينغتون واحة السيليكون

Exit the stair case, turn right and walk across the bridge.

Year 13 classrooms are on the right



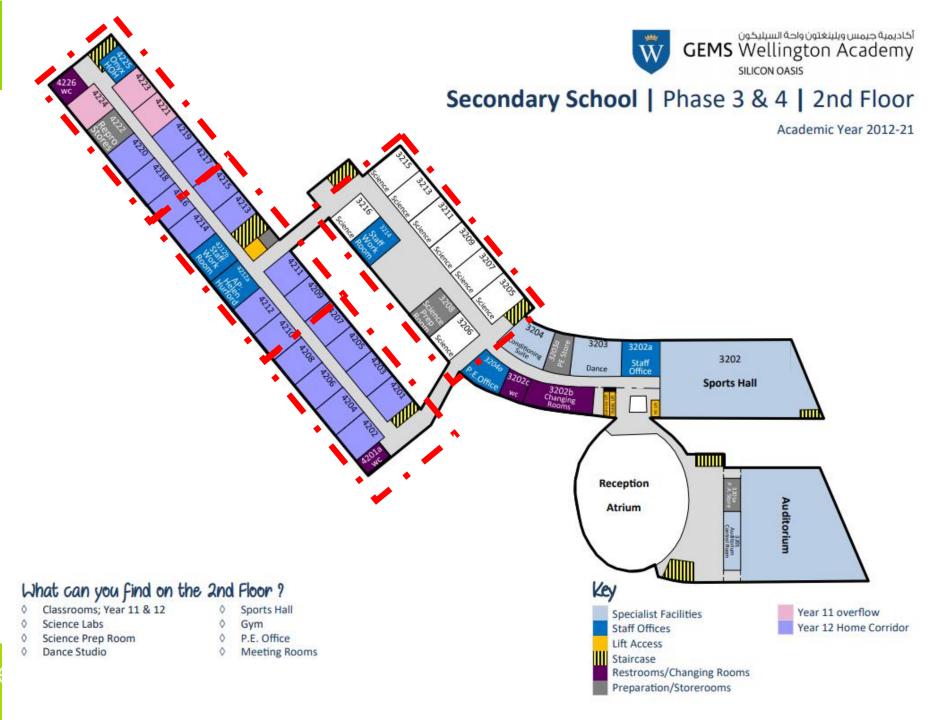


Exiting

Students in different areas of the school will exit through different staircases.

This is very important to maintain social distancing.

There are four different exit areas





LUNCH TERM 2

-CHANGES from Sunday 10th January:

From January 10th, lunch will be split into 2 parts to ensure
 students are not spending longer than 15 minutes in possible close-proximity (inside or outside) and for years 7-10 to benefit from fresh air & a screen break.

12.45-55 (10 mins)

ALL STUDENTS years 7-13 remain in their p4 classroom to eat lunch.

12.55-1.10 (15 mins)

Years 7-10 <u>ALL STUDENTS</u> to move outside to designated area.

Years 11-13 <u>ALL STUDENTS</u> move either to designated inside classrooms(see table) or outside areas.

	12.45-55 (10 mins)	12.55-1.10 (15 mins)
Year 7	Inside p4 classroom	All year 7 outside
Year 8	Inside p4 classroom	All year 8 outside
Year 9	Inside p4 classroom	All year 9 outside
Year 10	Inside p4 classroom	All year 10 outside
Year 11	Inside p4 classroom	Choice of moving to designated inside classrooms 4118-4124 or outside area
Year 12	Inside p4 classroom	Choice of moving to designated inside classrooms year 12 post 16 area or outside balcony area
Year 13	Inside p4 classroom	Choice of moving to designated inside classrooms year 13 post 16 area or outside balcony area

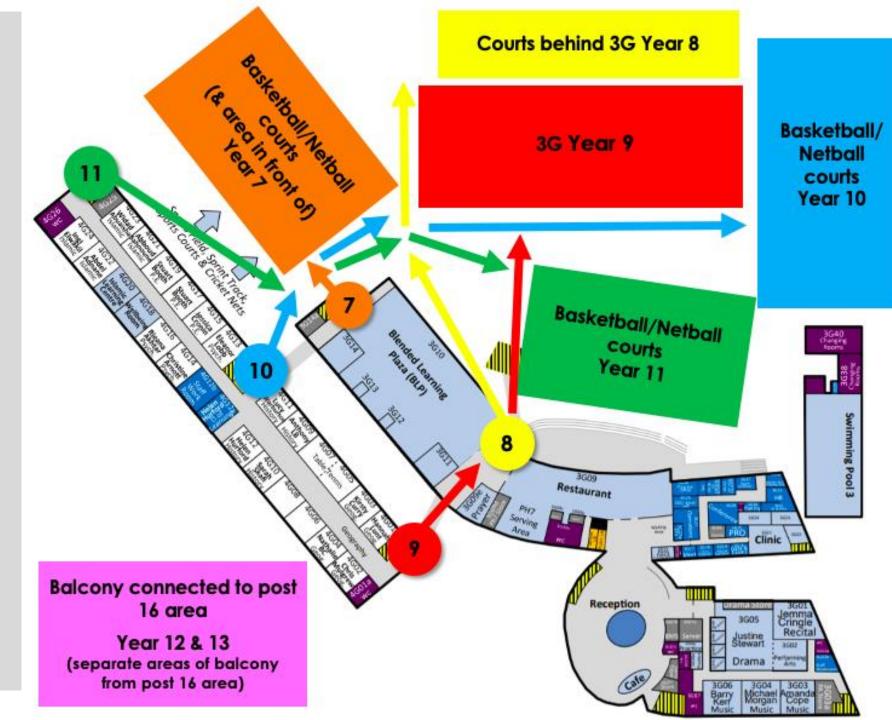


Remember to bring in plenty or water or ask a teacher before you go outside if you run out!

This diagram shows the student entry and exit points into and out of the school building, as well as student year group designated areas outside.

Students MUST use their assigned door to exit and enter the building. Students MUST stay in their allocated year group area for the duration of lunch.

LUNCH time ONLY, break inside





What to do if...

You change your mind about sending your child in every day

We would like students to have a routine of either attending or staying at home every day. This makes planning and providing a safe environment easier, but we know that situations and specific circumstances change. Please contact your child's head of house and form tutor about changes to their attendance pattern.

My child usually gets the bus on a Thursday but I am picking them up early

Tell your child's form tutor who will record this so that we know the whereabouts of all children

Your child has any symptoms when they wake up on a morning

Stay at home and alert the school

Your child has come into contact with a confirmed positive case

Alert the school and isolate based on the guidance you will receive at that time

A member of your family goes for a test and is awaiting the results

Your child can still come in to school until they are a contact of a confirmed positive case. However, you may want to be cautious and keep them off while waiting





What to do if...

Your child is arriving late to school

They should get their temperature taken by security and go to reception to sign in

Your child forgets an item such as lunch or school equipment

Items can be deposited with security for collection by the child. They cannot be brought onsite by parents

You need to collect your child for an appointment

They can leave by signing out and being collected from security by you, but they cannot return that day

My child has been coming in every day to access inclusion support, will this continue?

They will now go to all lessons as normal, being given the support they need through lessons and any relevant intervention where they may be taken to inclusion, but they won't be spending entire days there.





Questions and concerns

Please raise any questions you have following this session with either of the Vice Principals

For questions about pastoral issues, child welfare and teaching & learning: Ms Aschettino: d.Aschettino:wso@gemsedu.com

For questions about the logistical changes to the school, timetables and assessments: Mr Curry: r.curry1 wso@gemsedu.com

For other questions and problems then please contact your child's tutor and Head of House as usual.



